## 2019 Oklahoma State University - Oklahoma City (OSU-OKC) Diversity and Inclusion Climate Survey

Q1 What is your primary role on campus?

Answered: 104 Skipped: 0

Administration

Faculty

Staff

Student

Other (please

specify)

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

|  |  |  |
| --- | --- | --- |
| **ANSWER CHOICES** | **RESPONSES** |  |
| Administration | 0.00% | 0 |
| Faculty | 19.23% | 20 |
| Staff | 32.69% | 34 |
| Student | 47.12% | 49 |
| Other (please specify) | 0.96% | 1 |
| TOTAL |  | 104 |

|  |  |  |
| --- | --- | --- |
| **#** | **OTHER (PLEASE SPECIFY)** | **DATE** |
| 1 | I work on campus but not specifically for osuokc | 10/14/2019 12:58 PM |

# Q2 I am satisfied with my experience/environment regarding diversity and inclusion at OSU-OKC.

Answered: 104 Skipped: 0

(no label)

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **STRONGLY AGREE** | **AGREE** | **NEUTRAL** | **DISAGREE** | **STRONGLY DISAGREE** | **TOTAL** | **WEIGHTED AVERAGE** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| (no | 30.77% | 46.15% | 20.19% | 1.92% | 0.96% |  | |
| label) | 32 | 48 | 21 | 2 | 1 | 104 | 4.04 |

# Q3 I feel a sense of acceptance and belonging at OSU-OKC.

Answered: 104 Skipped: 0

(no label)

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **STRONGLY AGREE** | **AGREE** | **NEUTRAL** | **DISAGREE** | **STRONGLY DISAGREE** | **TOTAL** | **WEIGHTED AVERAGE** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| (no | 39.42% | 45.19% | 8.65% | 6.73% | 0.00% |  | |
| label) | 41 | 47 | 9 | 7 | 0 | 104 | 4.17 |

# Q4 The environment at OSU-OKC encourages people to develop an appreciation for diversity and inclusion.

Answered: 104 Skipped: 0

(no label)

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **STRONGLY AGREE** | **AGREE** | **NEUTRAL** | **DISAGREE** | **STRONGLY DISAGREE** | **TOTAL** | **WEIGHTED AVERAGE** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| (no | 34.62% | 43.27% | 17.31% | 4.81% | 0.00% |  | |
| label) | 36 | 45 | 18 | 5 | 0 | 104 | 4.08 |

# Q5 The faculty (instructors) here are accepting of individuals of diverse backgrounds.

Answered: 103 Skipped: 1

(no label)

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **STRONGLY AGREE** | **AGREE** | **NEUTRAL** | **DISAGREE** | **STRONGLY DISAGREE** | **TOTAL** | **WEIGHTED AVERAGE** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| (no | 43.69% | 32.04% | 21.36% | 2.91% | 0.00% |  | |
| label) | 45 | 33 | 22 | 3 | 0 | 103 | 4.17 |

# Q6 The staff here are accepting of individuals of diverse backgrounds.

Answered: 104 Skipped: 0

(no label)

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **STRONGLY AGREE** | **AGREE** | **NEUTRAL** | **DISAGREE** | **STRONGLY DISAGREE** | **TOTAL** | **WEIGHTED AVERAGE** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| (no | 48.08% | 38.46% | 11.54% | 1.92% | 0.00% |  | |
| label) | 50 | 40 | 12 | 2 | 0 | 104 | 4.33 |

# Q7 The students here are accepting of individuals of diverse backgrounds.

Answered: 104 Skipped: 0

(no label)

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **STRONGLY AGREE** | **AGREE** | **NEUTRAL** | **DISAGREE** | **STRONGLY DISAGREE** | **TOTAL** | **WEIGHTED AVERAGE** |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| (no | 29.81% | 45.19% | 20.19% | 3.85% | 0.96% |  | |
| label) | 31 | 47 | 21 | 4 | 1 | 104 | 3.99 |

# Q8 I feel OSU-OKC needs to improve their culture of acceptance for the following groups (select all that apply):

Answered: 72 Skipped: 32

Individuals of

diverse...

Individuals who do not...

Individuals of diverse ages

Males

Individuals of diverse race...

Individuals who do not...

Individuals with diverse...

Females

Individuals from diverse...

Individuals

with...

Other (please

specify)

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **ANSWER CHOICES** | | | | | **RESPONSES** | |
| Individuals of diverse religious beliefs |  |  |  |  | 20.83% | 15 |
| Individuals who do not identify as heterosexual |  |  |  |  | 27.78% | 20 |
| Individuals of diverse ages |  |  |  |  | 40.28% | 29 |
| Males |  |  |  |  | 9.72% | 7 |
| Individuals of diverse races, ethnicities, and cultures |  |  |  |  | 29.17% | 21 |
| Individuals who do not identify as a specific gender or who are non-binary |  |  |  |  | 31.94% | 23 |
| Individuals with diverse political affiliations/views |  |  |  |  | 25.00% | 18 |
| Females |  |  |  |  | 16.67% | 12 |
| Individuals from diverse socioeconomic backgrounds |  |  |  |  | 33.33% | 24 |

Individuals with disabilities Other (please specify)

Total Respondents: 72

27.78% 20

15.28% 11

|  |  |  |
| --- | --- | --- |
| **#** | **OTHER (PLEASE SPECIFY)** | **DATE** |

1 None 10/16/2019 8:20 AM

2 older students like me, over 50. even over 30 and 40. i think we have a over 70 lady working on her [degree program name removed] if im not mistaken. she was last year i think!!but there are alot of us ans the young people most of them not all are very crase to us. it doesnt feel go od.

10/15/2019 3:36 PM

3 Na 10/15/2019 6:07 AM

4 Nothing at this time. 10/15/2019 5:01 AM

5 none 10/14/2019 3:58 PM

6 Cannot think of anything 10/14/2019 3:55 PM

7 n/a 10/14/2019 1:35 PM

1. Individuals with diverse dietary needs 10/14/2019 1:06 PM
2. I think we do ok with all of the above, but we can always improve. 10/14/2019 1:00 PM
3. Make a club for all single students. Some people may want to explore other students so maybe adding a different club on a Friday most students will come and attend. :)

10/14/2019 12:22 PM

|  |  |  |
| --- | --- | --- |
| 11 | none | 10/14/2019 10:01 AM |

# Q9 How can OSU-OKC further improve our campus environment for individuals of diverse backgrounds?

Answered: 40 Skipped: 64

|  |  |  |
| --- | --- | --- |
| **#** | **RESPONSES** | **DATE** |

1. Oklahoma State University Oklahoma City does not need to improve their campus environment. I think OSU-OKC is doing a great job accepting diverse individuals.

10/18/2019 10:56 PM

1. Allow more diverse study groups, academic involvements etc. 10/18/2019 10:04 PM
2. include non traditional students in clubs and organizations. Make a way for them to be active in campus organizations.
3. By not showing FOX News in the [office name removed] Office! It's shocking that new students and parents see and hear that when they walk into [office name removed]. Just as MSNBC should not be broadcast in a public space on campus, neither should FOX.

10/16/2019 1:14 PM

10/16/2019 10:06 AM

1. I think it is diverse already but I am only on campus one hour twice a week. 10/16/2019 8:20 AM 6 N/A 10/15/2019 4:44 PM

7 make it a little more accessible with people with disabilities. i park as close as possible. in the west parking lot of that new school. it looks to others. but by the time i get halfway to my class in the science building because of my disability, the and if i drop anything or fall for instance which has happened, those young people will not even ask if i need help up, or if i need an ambulance or pick anything up for me. im not saying they should have to but it would be nice to be asked on occasion if im ok or if i need help. im not trying to be e baby. im just pointing out things are different nowadays from when i was in school. if someone older fell or dropped anything we were taught to help them, period.

10/15/2019 3:36 PM

8 NA 10/15/2019 6:07 AM

1. open more opportunities 10/15/2019 5:39 AM
2. Can’t think of anything 10/15/2019 5:01 AM
3. Find a way to include Ta-Nehisi Coates's "Between the World and Me" as required reading for all students. I've heard of other universities doing this with tremendous success. No one book or one writer can ever speak for an entire group of people or issue, but this one is the perfect first step.
4. Help them get together somehow by inviting them to do something everyone enjoys, to create a friendlier atmosphere.

10/15/2019 12:08 AM

10/14/2019 4:21 PM

1. No changes needed that I am aware of. 10/14/2019 3:55 PM
2. Cultural events, more social media outreach 10/14/2019 3:51 PM

15 I don't know 10/14/2019 3:38 PM

16 Club support would go a long way to making students feel welcome 10/14/2019 3:35 PM

17 I don't know. 10/14/2019 3:19 PM

1. You don't need to improve. I'm honestly tired of hearing the all inclusive speech that people are now taking advantage of. I wouldn't have even filled this out had I known that's what it was about.
2. It’s purely about the students that ruin the experience of being at this university. I know it’s difficult to understand different people but they should learn not to comment on the differences when they don’t know if that’s going to lead to a panic attack or something like that.

10/14/2019 3:13 PM

10/14/2019 2:57 PM

1. Keep up the good work of being sensitive to the needs of all our students and employees. 10/14/2019 2:50 PM
2. OSU-OKC is doing a fantastic job in keeping the campus a safe, diverse environment. The faculty and staff are caring, respectful, and very helpful! They understand that they put their students' goals first!

10/14/2019 2:29 PM

1. General Info resources. Most of the research for topics like stress are from a Caucasian Western European Perspectives. More involvement of practices used by other cultures may be significant in our learning in order to better connect and engage with students as well. I would like to see educated ethnic mentors for supporting students from different backgrounds to succeed, and to teach instructors how to better connect.
2. Remind [employee position title removed] to set an example for all students and staff and have them watch their language. It's very unprofessional and makes us look bad in front all diverse backgro unds

10/14/2019 2:26 PM

10/14/2019 1:35 PM

1. Create different events held at OCUOKC that tailor to that background. 10/14/2019 1:26 PM
2. Potentially seeing if more assistance can be received and given to students in a low SES background

10/14/2019 1:13 PM

1. More training & education for staff members 10/14/2019 1:06 PM
2. The biggest thing we can do is continue to develop a welcoming environment for everybody, no matter the background.
3. I see a lot of student inclusion groups on campus. I suppose we can encourage diversity by bringing in more speakers to talk on diverse topics.
4. Continuing to learn and appreciate our ever changing culture. Keeping ears open and always looking for ways to modernize and improve our campus.

10/14/2019 1:00 PM

10/14/2019 12:58 PM

10/14/2019 12:54 PM

30 Posters 10/14/2019 12:54 PM

31 No, comment 10/14/2019 12:52 PM

1. We have to practice actual inclusion instead of giving it lip service so we can check off a box. 10/14/2019 12:51 PM
2. By making more clubs or organizations that are towards the end of the week. Maybe, change the days to Friday's where it is most convenient for some students.

10/14/2019 12:22 PM

1. Everything to me is just fine 10/14/2019 11:21 AM
2. I think OSU-OKC does a great job of including individuals of diverse backgrounds. 10/14/2019 11:21 AM 36 n/a 10/14/2019 10:01 AM
3. More understand of disabilities. I heard a group of students making fun of an employee with a disability. It made me very angry and upset.
4. My friend recently applied for the [program name removed] program.she had all her documentation submitted but she received a letter saying she did not get in to the [program name removed] program because of lack of transcripts.she came in and the [employee position title removed] checked and so that truly all her paperwork was in order.the [employee position title removed] started looking for other excuses and one that was really insulting is that they do not want to admit any more international students into the program . Very disappointing

10/14/2019 9:57 AM

10/14/2019 9:42 AM

1. By letting the people be. Posters with information can help, but can also come off as annoying or being pushed in our faces.

10/14/2019 9:26 AM

|  |  |  |
| --- | --- | --- |
| 40 | N/a | 10/14/2019 9:11 AM |