

Course(s)
Diversity/Inclusion Component(s)

ACCT 2423: Fundamentals of Income Tax	Provides instruction on individual income tax laws and preparations of tax returns for diverse client populations and unique socioeconomic backgrounds.
ACCT 2433: Volunteer Income Tax Assistance (VITA) Center – Internship	Exposes students to vulnerable community populations and diverse socioeconomic backgrounds, such as older individuals, English language learners, those with lower incomes, or individuals with disabilities.
ANTH 2113: Introductory Anthropology	Curriculum focus on physical and cultural anthropology and archeology. Students examine clues as to how humanity evolved and learn how knowledge of the past helps in understanding humanity today. Many different cultures are examined.
ANTH 3523: Language and Culture	Cross-cultural survey of human behavior designed to introduce students to anthropological approaches to culture, linguistics, social research, and social theory. Student will examine the intersections of culture and gender, age, ethnicity and social stratification. Students will apply ethnographic field methods while executing research project in the community. Many different cultures are examined and students have the opportunity to engage with community members of diverse backgrounds. Observation of a diverse food or religious event is required.
ANTH 3523: Language and Culture	Cross-cultural survey of human behavior designed to introduce students to anthropological approaches to culture, linguistics, social research, and social theory. Student will examine the intersections of culture and gender, age, ethnicity and social stratification. Students will apply ethnographic field methods while executing research project in the community. Many different cultures are examined and students have the opportunity to engage with community members of diverse backgrounds. Observation of a diverse food or religious event is required.
ARCH 2003: Architecture and Society	Historical framework of western architecture and the profession. The content of the course specifically includes modern architectural examples as comparisons to the historical framework. The students in this course are typically from diverse academic majors. Cultural facets of architecture are also examined.
ART 1803: Introduction to Art	Analysis and interpretation of visual arts. Visual, emotional and intellectual aspects of art in painting, sculpture, printmaking and architecture. Students are encouraged to share their own interpretations of visual arts.

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All Astronomy (ASTR) courses	Class discussions and peer engagement are part of the curriculum.
All Biology (BIOL) courses	Class discussions and group lab work are part of the curriculum.
BIOL 1212: Human Anatomy Lab	Class discussions, group lab work, and respect for the diversity of the human body and human remains is ingrained in the curriculum.
BIOL 1303: Principles of Biology and BIOL 1311: Principles of Biology Laboratory	Incorporates topics of genetics and evolution of biological systems into curriculum. Class discussions and group lab work are part of the curriculum.
BIOL 1515: Human Anatomy and Physiology	Class discussions, group lab work, and respect for the diversity of the human body and human remains is ingrained in the curriculum.
BIOL 2214: Human Anatomy	Class discussions, group lab work, and respect for the diversity of the human body and human remains is ingrained in the curriculum.
BUS 1523: Introduction to Business	Examines business in society and the interactions of business with the competitive, economic, political/legal, social/cultural and technological environments. Encourages diverse viewpoints and perspectives through assignments and discussions that address cultural differences, global marketing and business, and the benefits of diversity and inclusiveness.
BUS 2033: Business Ethics	Examines contemporary and classical views relating to moral judgments and conduct within the business environments. Emphasizes critical thinking and diverse viewpoints and perspectives. Encourages awareness of biases, equity, and values that influence individual, business, and societal relationships.
BUS 2052: Business Capstone	Provides students the opportunity to apply the knowledge acquired in their business degree program to advanced real-world situations through the development of an approved project. Emphasizes critical thinking and diverse viewpoints and perspectives.
BUS 2113: Business Communications	Examines effective communication strategies, effective report presentation (both written and oral), effective summarizing skills and analytical reasoning skills. Focuses on the dynamics, qualities, functions and methods of administrative communication; problems and practices of preparing effective material. Class discussions and peer engagement are part of the curriculum. Encourages diverse viewpoints and perspectives through assignments and discussions that address cultural differences, global marketing and business, and the benefits of diversity and inclusiveness.

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BUS 2613: Business Plan Development	Supervised course experience that is project-driven. Student will work as an individual or with a team to develop a business plan that addresses the entire business concept including implementation. Course exposes the student to real work experiences and enhances his/her entrepreneurial skills through diverse viewpoints, perspectives, and professional interaction.
BUS 2750: Internship	Supervised work experience that permits students to apply classroom knowledge. Work assignments must be meaningful and must be approved by department head prior to commencing internship. Supervisor will be required to submit a final evaluation report upon completion of internship. Before credit is given, a comprehensive written report of the work accomplished must be prepared by the student and approved by the department head. Diverse academic and interpersonal learning experiences are part of this course.
All Alcohol and Substance Abuse (CA) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Units within courses contain information about various populations and cultures including Hispanic/Latino, Asian, Native American, African American, religious groups, LGBTQ2S, individuals with disabilities, and the elderly. Topics include traditional family structures, history, legal issues, special needs, sensitivity training, resources, cultural rituals and values.
All Chemistry (CHEM) courses with required laboratory components	Diverse interpersonal learning experiences and inclusion are essential parts of these courses. Class discussions and group lab work are part of the curriculum.
CIS 1333: Helpdesk Fundamentals	Provides students with a broad understanding of help desk and support services business practices and the tools and technology most frequently used to support those business practices. Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of this course.
CIS 1433: Game Development	An overview of game development from the creative and theoretical standpoint. Students will learn to analyze games and game play elements, examine games and trends in gaming, and formulate their own outline for an ideal game. Diversity issues are integrated into the curriculum.
CIS 1453: Character Development	Introduces students to the tools and concepts used to create storylines and develop characters. Allows students to create games that inform the audience about the character’s personality, history, thought processes, etc. Diversity issues are integrated into the curriculum.

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<p>CIS 2603: Professional Ethics for Computer Technology</p>	<p>Presents the ethical and social issues related to computer technology. The course surveys the traditional theories of ethics and applies them to ethical cases that significantly involve computer technology. The student will examine the impacts of ethical issues in the use of computer technology in the personal and business environments. It also covers professional ethics in which computer professionals apply codes of ethics and standards of good practice within their profession. Diversity issues are integrated into the curriculum.</p>
<p>CIS 2803: Capstone</p>	<p>Students utilize the collected knowledge, skills and techniques acquired in the program courses by working through scenarios. Students will demonstrate problem solving, critical thinking, research techniques and technical writing. Computer ethics and group dynamics will be emphasized to help round out the student’s education. Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of this course.</p>
<p>All Construction (CONS) courses</p>	<p>Examines organization, management, economics and labor relations in construction. Diversity issues and cultural issues (including discussions on citizenship status) are integrated into the curriculum.</p>
<p>All Crime and Victim Survivor Services (CVSS) courses</p>	<p>Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Units within courses contain information about various populations and cultures including Hispanic/Latino, Asian, Native American, African American, religious groups, LGBTQ2S, victims with disabilities, and the elderly. Topics include traditional family structures, history, legal issues, special needs, sensitivity training, resources, cultural rituals and values.</p>
<p>All Dietetic Technology (DT) courses</p>	<p>Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses.</p>
<p>All Early Care Education (ECCD) courses</p>	<p>Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses.</p>
<p>All Emergency Medical Services Paramedicine (EMSP) courses</p>	<p>All Emergency Medical Services Paramedicine (EMSP) courses</p>
<p>All Emergency Responder Administration (ERA) courses</p>	<p>Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Topics include harassment in the workplace and ethical dilemmas. Encourages critical thinking and student engagement.</p>

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All English (ENGL) courses	Readings and activities examine race, gender, culture, different religious beliefs and ideologies, privilege, oppression, and socioeconomic challenges. Additional topics include social norms, the power of language in society, media framing, assessment of values and awareness of personal biases.
All Geology (GEOL) courses	Class discussions and group lab work are part of the curriculum.
All Health Care Administration (HCM) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses.
All History (HIST) courses	Diverse academic curriculum and inclusion are essential parts of these courses.
HRT 1163: Bilingual Horticulture Communications	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of this course.
HRT 2213: Horticulture Marketing	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of this course.
All Humanities (HUMN) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Topics include different ethical and moral perspectives, cultural studies and movements, race, political ideology, public policy, white privilege, media framing, segregation, and busing. Enhances future learning in American Government, Civil Rights, and other Liberal Arts Division courses.
ITD 2193: Technology Support Communication	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of this course.
ITD 2933: Information Technology Capstone	Diverse academic curriculum, interpersonal learning experiences, critical thinking, and inclusion are essential parts of this course.
All Interpreter Training (ITP) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Courses include in-depth examinations of many different cultures and communication ability levels, and how this may affect interpersonal communication.
MCRO 2124: Introduction to Microbiology	Class discussions and group lab work are part of the curriculum. Health and disease related to socioeconomic and geographical factors are also discussed.
All Management (MGMT) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Encourages diverse viewpoints and perspectives through assignments and discussions that address cultural differences, global marketing and business, and the benefits of diversity and inclusiveness. Focuses on needs of internal and external global stakeholders and different approaches to addressing diversity issues.

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All Marketing (MKT) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Encourages diverse viewpoints and perspectives through assignments and discussions that address cultural differences, global marketing and business, and the benefits of diversity and inclusiveness.
NSCI 1123: Healthy Living	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of this course.
All Nursing (NURS) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Also discusses: how cultural backgrounds may influence perceptions of health care interventions; how health care or lack thereof affects any vulnerable population; and how medical conditions affect vulnerable populations (such as LGBTQIA+ and the homeless). How to care for diverse populations is also examined.
All Philosophy (PHIL) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses.
All Physics (PHYS) courses	Diverse interpersonal learning experiences and inclusion are essential parts of these courses. Class discussions and group lab work are part of the curriculum.
All Physiology (PSIO) courses	Class discussions and group lab work are part of the curriculum.
All Police Science (PLSC) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Topics include interviewing victims of crime who may have diverse cultural backgrounds and cultural considerations in engaging with the community.
All Political Science (POLS) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Attending diversity-related events on campus is encouraged and group activities concerning stereotypes are conducted.
PTDT 2013: Driver Safety/CDL Training	Course can be taken and used by any student to further education, supplement income, or as a professional career.
All Public Service (PSER) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses.

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All Psychology (PSYC) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Topics include resilience and adaptivity among diverse populations (by ethnicity, nationality, race, religion, sexual orientation, etc.), parenting practices, perspectives on caring for the elderly, development of self-esteem, and behaviors that promote health and well-being.
All Radiologic Technology (RAD) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses.
All Sociology (SOC) courses	Diverse academic curriculum, interpersonal learning experiences, guest speakers, and inclusion are essential parts of these courses. Includes optional service learning opportunities and research papers that directly examine diversity and cultural issues in the workplace and society.
All Cardiovascular Sonography (SON) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses.
All Spanish (SPAN) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Topics in advanced courses include cultural differences, race in Latin America, changing perspectives on gender roles, and the influence of globalization on social trends and traditions. Diverse perspectives are examined.
All Speech Communication (SPCH) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Topics include race as it relates to perception and identity, communication strategies for diverse groups, and cultural examinations of idioms, hand gestures, and universal human facial expressions that are consistent across cultures.
All Technical Spanish Translation and Interpretation (TSTI) courses	Diverse academic curriculum, interpersonal learning experiences, and inclusion are essential parts of these courses. Topics include cultural differences, race in Latin America, changing perspectives on gender roles, and the influence of globalization on social trends and traditions. Diverse perspectives are examined.
VT 2402 Clinic Management	Provides instruction on working with animals owned by diverse client populations and unique socioeconomic backgrounds.
VT 2114 Clinics and Nursing	Provides students with a broad understanding of veterinary front desk and nursing services and the tools and technology most frequently used to support a diverse population of clients and patients in a veterinary practice.

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VT 2504 Advanced Clinics and Nursing	Provides students with a broad understanding of veterinary front desk and nursing services and the tools and technology most frequently used to support a diverse population of clients and patients in a veterinary practice.
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Revised 11/1/18