



Evaluation Outline

Writing Center Hours: 8:30 AM - 8:30 PM M-Th,
8:30 AM- 4:30 PM F, 1:00 PM - 5:00 PM S-S
Email: okc.tutoring@okstate.edu
Phone: 405-945-3278

Introduction:

Hook - _____
_____.

Bridge -

- Introduce what you are evaluating and describe it.

_____.

- What does your audience need to know about this topic?

_____.

Thesis (Claim) - _____
_____.

Body Section 1:

Topic Sentence (Reason 1) - _____
_____.

Bridge - Argument 1:

- Provide Evidence. (Grounds)

_____.

- Describe your reasoning to support your claim. (Warrant)

_____.

- Why is your reasoning sound? (Backing)

_____.

- Why might someone disagree with you? (Counterclaim)

_____.

- Why is your reason still correct? (Refutation)



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Transition - _____
_____.

Body Section 2:

Topic Sentence (Reason 2) - _____
_____.

Bridge - Argument 2:

- Provide Evidence. (Grounds)

- Describe your reasoning to support your claim. (Warrant)

- Why is your reasoning sound? (Backing)

- Why might someone disagree with you? (Counterclaim)

- Why is your reason still correct? (Refutation)

Transition - _____
_____.

Body Section 3: Optional

Topic Sentence (Qualifier + Counterclaim) - “Some people believe _____
_____.



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Bridge - Refutation

- Why is the counterclaim reasonable?

_____.

- Why is your claim correct despite the counterclaim?

_____.

- What is your reasoning to support your rebuttal?

_____.

Transition - _____
_____.

Conclusion:

Reword Your Thesis - _____
_____.

Bridge - Summarize your main points

- Body 1 - _____

_____.

- Body 2 - _____

_____.

- Body 3 - _____

_____.

Final Thought - _____
_____.