



# Classical Argument Outline

Writing Center Hours: 8:30 AM - 8:30 PM M-Th,  
8:30 AM- 4:30 PM F, 1:00 PM - 5:00 PM S-S  
Email: okc.tutoring@okstate.edu  
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## Introduction:

Hook - \_\_\_\_\_  
\_\_\_\_\_.

Bridge -  
• Introduce what you are evaluating and describe it.  
\_\_\_\_\_  
\_\_\_\_\_.

• What does your audience need to know about this topic?  
\_\_\_\_\_  
\_\_\_\_\_.

Thesis (Claim) - \_\_\_\_\_  
\_\_\_\_\_.

## Body Section 1:

Topic Sentence (Reason 1) - \_\_\_\_\_  
\_\_\_\_\_.

Bridge - Argument 1:  
• Provide Evidence. (Grounds)  
\_\_\_\_\_  
\_\_\_\_\_.

• Describe your reasoning to support your claim. (Warrant)  
\_\_\_\_\_  
\_\_\_\_\_.

• Why is your reasoning sound? (Backing)  
\_\_\_\_\_  
\_\_\_\_\_.



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Transition - \_\_\_\_\_  
\_\_\_\_\_.

## **Body Section 2:**

Topic Sentence (Reason 2) - \_\_\_\_\_  
\_\_\_\_\_.

Bridge - Argument 2:

- Provide Evidence. (Grounds)

\_\_\_\_\_  
\_\_\_\_\_.

- Describe your reasoning to support your claim. (Warrant)

\_\_\_\_\_  
\_\_\_\_\_.

- Why is your reasoning sound? (Backing)

\_\_\_\_\_  
\_\_\_\_\_.

Transition - \_\_\_\_\_  
\_\_\_\_\_.

## **Body Section 3:**

Topic Sentence (Qualifier + Counterclaim) - “Some people believe \_\_\_\_\_  
\_\_\_\_\_.

Bridge - Refutation

- Why is the counterclaim reasonable?

\_\_\_\_\_  
\_\_\_\_\_.

- Why is your claim correct despite the counterclaim?

\_\_\_\_\_  
\_\_\_\_\_.

- What is your reasoning to support your rebuttal?

\_\_\_\_\_  
\_\_\_\_\_.



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Transition - \_\_\_\_\_  
\_\_\_\_\_.

## Conclusion:

Reword Your Thesis - \_\_\_\_\_  
\_\_\_\_\_.

Bridge - Summarize your main points

- Body 1 - \_\_\_\_\_  
\_\_\_\_\_
- Body 2 - \_\_\_\_\_  
\_\_\_\_\_
- Body 3 - \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Final Thought - \_\_\_\_\_  
\_\_\_\_\_.