



Classical Argument Assignment Sheet

Writing Center Hours: 8:30 AM - 8:30 PM M-Th,
8:30 AM- 4:30 PM F, 1:00 PM - 5:00 PM S-S
Email: okc.tutoring@okstate.edu
Phone: 405-945-3278

Assignment:

The purpose of this unit is for you to:

- Practice developing supporting reasons and evidence for a claim
- Practice responding effectively to alternative views
- Write an essay that effectively uses rhetorical strategies to persuade a specific audience about an issue
- Demonstrate understanding of the basic principles of selecting, integrating, and documenting material from outside sources

By the end of this unit, you should be able to write an argumentative essay that logically supports a claim and also employs rhetorical appeals appropriately for a specific intended audience. You should use information and/or quotations from at least TWO of the provided sources, documenting each source you use correctly in MLA style.

You may not use sources outside of those provided.

Your topic/question: Should the U.S. institute a Universal Basic Income?

Intended audience: General audience of American adults

Sources you may use:

- What Is Universal Basic Income? by Kimberly Amadeo and Thomas J. Brock
- Money for Nothing: The Truth about Universal Basic Income by Carrie Arnold
- The Political Theory of Universal Basic Income by Juliana Uhuru Bidadanure



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- Who Really Stands to Win from Universal Basic Income? by Nathan Heller
- Reducing Health Inequities: Is Universal Basic Income the Way Forward? by Arne Ruckert et al.
- Universal Basic Income – Empty Dreams of Paradise by Hilmar Schneider

Don't forget to also download the Works Cited for these sources so you can copy/paste the citation(s) for whichever source(s) you use!

The essay should be structured appropriately for academic work, meaning it has an introduction that indicates a clear thesis statement, distinct and cohesive body paragraphs to support that thesis statement, and a conclusion that effectively uses one or more conclusion strategies without simply restating the points of the essay.