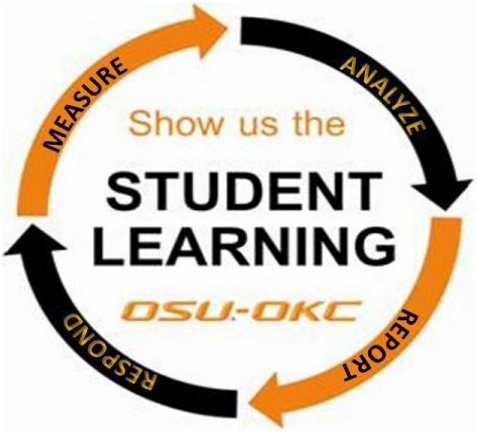
# PROGRAM ASSESSMENT OF STUDENT LEARNING PLAN




## OKLAHOMA STATE UNIVERSITY-OKLAHOMA CITY

## Mission

Oklahoma State University – Oklahoma City develops and delivers collegiate level career and transfer educational programs, professional development and support services which prepare individuals to live and work in an increasingly technological and global community.

## Vision

Oklahoma State University – Oklahoma City will be the preeminent educational resource in Oklahoma City, enhancing people's lives by providing:

- Unique and exceptional programs to serve the community
- Progressive, highest quality learning opportunities and
- Outstanding support services.

# Program Assessment of Student Learning Plan*

**Division:** Choose an item.

**Date Submitted:** Click here to enter a date.

**Program:**

**Date Reviewed:**

**Submitted By:**

**Reviewed By:**

**Participating Faculty:**

**Program Mission Statement:**

**Student Learning Outcomes and Supporting Courses ****

| **Campus-wide Student Learning Outcomes (list one student learning outcome per row)** | **Required Program Courses**<br>List each course from technical occupational specialty, support & related courses, specialized course requirements (one per column) and indicate via the pull down menus, which student learning outcomes are Introduced (I), Developed (D), or Assessed (A) by that course. (If combinations occur in the same course, please mark the appropriate combination. If none occur, please leave blank).<br>Definitions:<br>• **Introduced:** A point in the degree program where the student is first exposed to a broad concept or general skill, often in an introductory or survey course.<br>• **Developed:** A point(s) in the degree program where a concept or skill is revisited and refined to develop a more complex understanding (practiced, reinforced, applied).<br>• **Assessed:** A point(s) in a degree program where a measure(s) of student learning related to an outcome is conducted and data collected for program assessment (evaluated, demonstrated). | | | | | | | | | | | | | | |
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| Students solve problems by evaluating arguments or propositions and making judgments that guide the development of their beliefs and actions. | | | | | | | | | | | | | | | |
| Students communicate effectively using organized and coherent written and oral presentations appropriate for the audience and situation. | | | | | | | | | | | | | | | |
| Students use computer and network technologies to gather, analyze and communicate information. | | | | | | | | | | | | | | | |
| **St**udents engage in the community through activities effecting positive change in society and the environment. | | | | | | | | | | | | | | | |
| Students display sensitivity to cultures across local, national and global communities. | | | | | | | | | | | | | | | |

| **Program Student Learning Outcomes (list one student learning outcome per row)** | **Required Program Courses**<br>List each course from technical occupational specialty, support & related courses, specialized course requirements (one per column) and indicate which student learning outcomes are supported by that course. | | | | | | | | | | | | | | |
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** See the Assessment of Student Learning Handbook (Section IV.B. pages 21-23) for a detailed outline of the plan contents.*

***Be specific and detailed in the assessment methods listed. When and where in the program (e.g. in what course or courses) does the assessment occur? Who is responsible for conducting the assessment? If available, attach a copy of the tool to be used.*

*Attach additional pages as necessary to include all courses and/or student learning outcomes.*

**Assessment Methods for Program-level Student Learning Outcomes**

| **Student Learning Outcomes *** (list one outcome per row) | **Assessment Method 1 *** | **Timeline** | **Who is responsible?** | **Assessment Method 2*** | **Timeline** | **Who is responsible?** |
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**Be specific and detailed in the assessment methods listed. When and where in the program (e.g. in what course or courses) does the assessment occur? Who is responsible for conducting the assessment? If available, attach a copy of the tool to be used. Add additional pages as necessary.*

**How will assessment results be acted on to improve student learning?**

Click here to enter text.

**Assessment plan for Campus-Wide Student Learning Outcomes**

| **Student Learning Outcome*** (list one outcome per row) | **Assessment Method 1 *** | **Timeline** | **Who is responsible?** | **Assessment Method 2*** | **Timeline** | **Who is responsible?** |
|---|---|---|---|---|---|---|
| Students solve problems by evaluating arguments or propositions and making judgments that guide the development of their beliefs and actions. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
| Students communicate effectively using organized and coherent written and oral presentations appropriate for the audience and situation. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. | Click here to enter text. |
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Click here to enter text.