

Emergency Responder Administration Employability Data

The following data consists of student survey responses related to employability. A survey of students (n=43) at graduation from Spring 2017 to Spring 2018 provides the following information. All students in the Emergency Responder Administration (ERA) program are required to have an Associate of Applied Science in a public safety field; therefore, it is expected (but not required) that most students are currently working in a public safety field when admitted to the ERA program. While not an employability data point, 56% of graduating ERA students indicated they *intend* to pursue a graduate degree (21% indicated *maybe*, 9% were *unsure*, and 14% indicated they *did not intend* to pursue a graduate degree at this time). This data indicates the importance of maintaining program accreditation for broad transferability of between educational institutions.

- Figure 1 provides a breakdown of student occupation type, where 93% indicated they currently work in a public safety agency. Some of the 7% of students indicating they are not currently working in a public safety agency do have previous public safety work experience.
- Figure 2 shows 44% of students have received a promotion while in the ERA program.
- Figure 3 shows 28% of students changed jobs while in the ERA program, while 72% have had steady employment.
- Figure 4 shows 51% of students are eligible for a promotion after completing the ERA degree.
- Figure 5 shows 23% of students are eligible for a job change or a new job after completing the ERA degree.
- Figure 6 shows 28% of students were *definitely* preparing for a job change or a new job and another 28% indicated they were *likely* preparing for a job change or a new job.
- Figure 7 reflects answers to a question on how beneficial the ERA degree is for student goal achievement. 49% indicated the degree is *very beneficial*, 30% indicated *beneficial*, 5% were *neutral*, 14% indicated *some benefit*, and only 2% indicated the degree is *not beneficial* to their goal achievement.

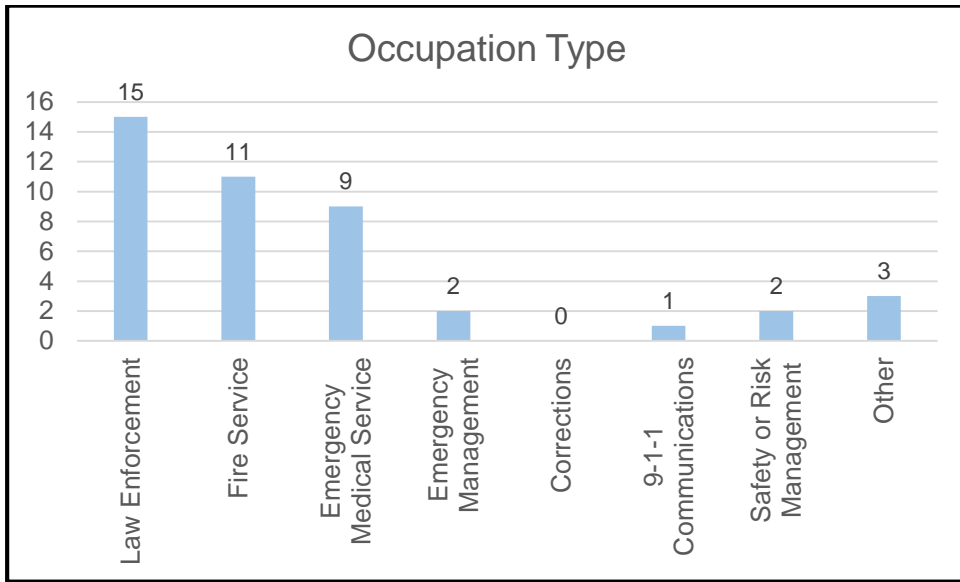


Figure 1: Student Occupation Type at Graduation.

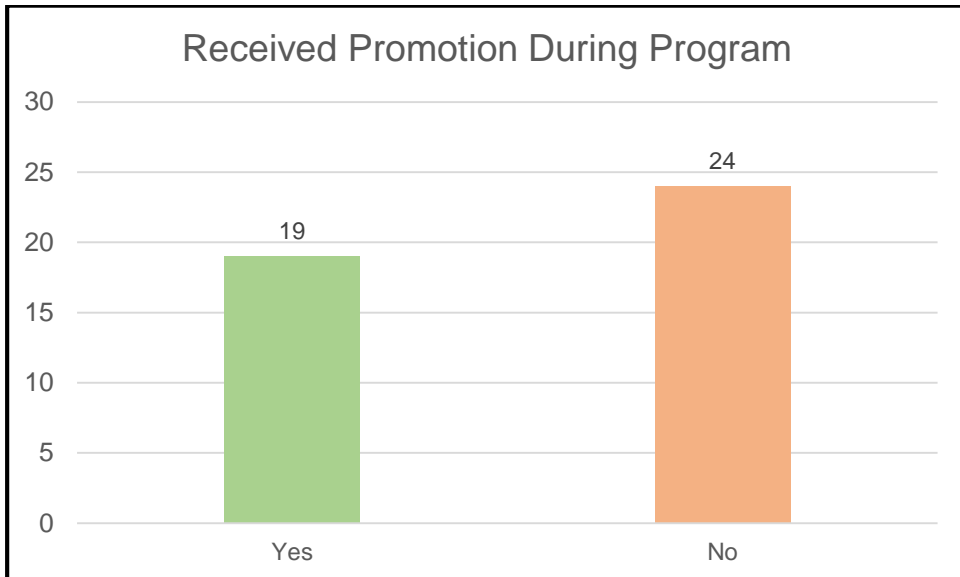


Figure 2: Students Receiving a Promotion While in the ERA program.

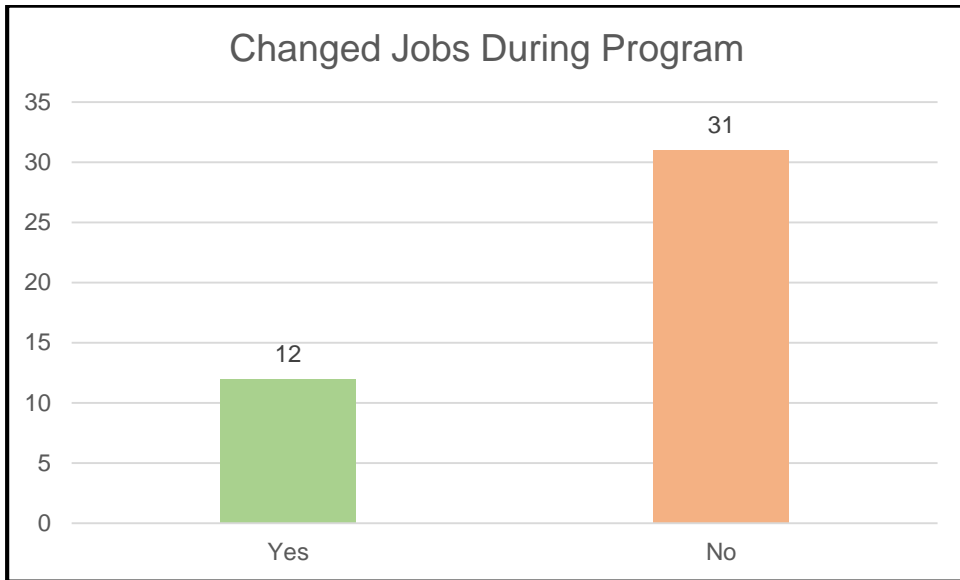


Figure 3: Changed Jobs While in the ERA program.

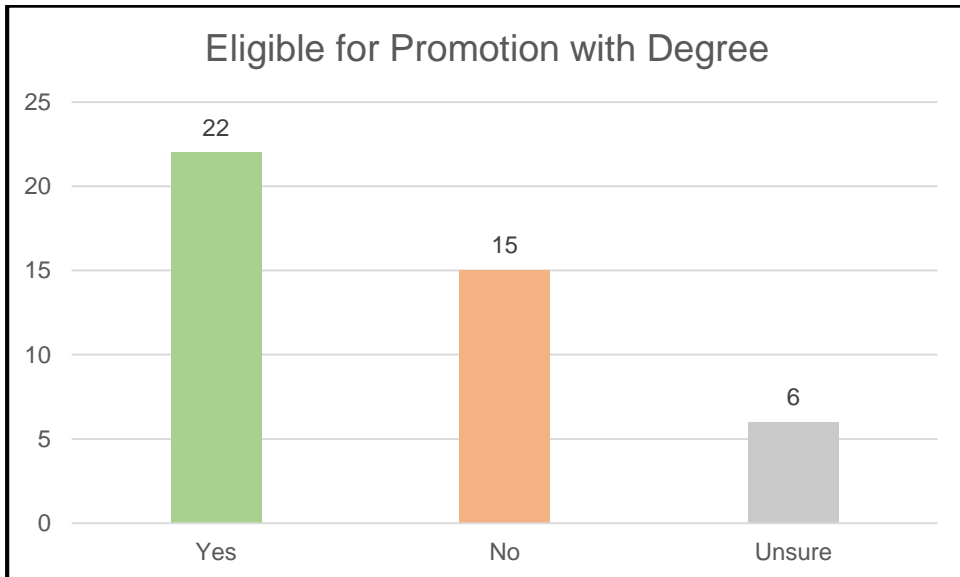


Figure 4: Eligible for Promotion After Completing the ERA degree.

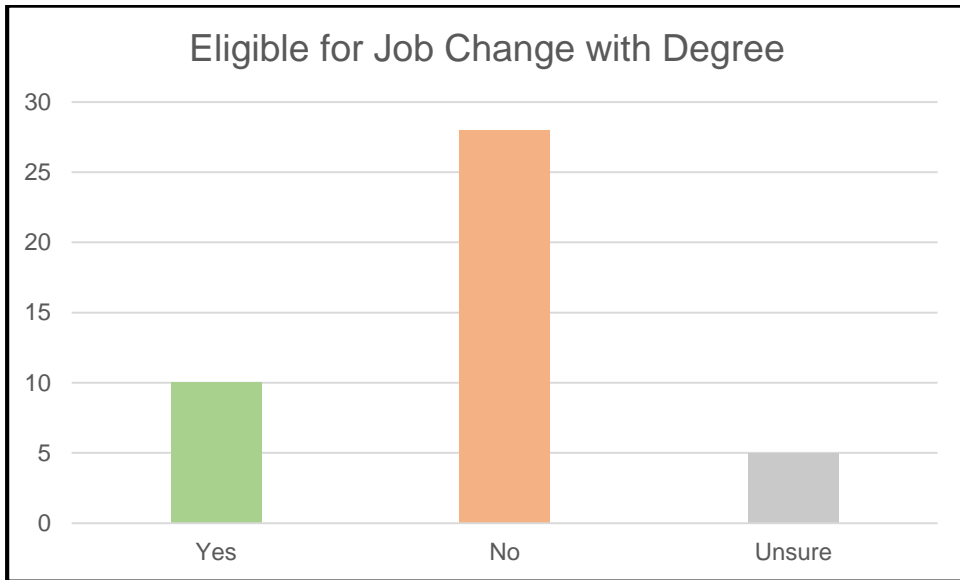


Figure 5: Eligible for Job Change After Completing the ERA degree.

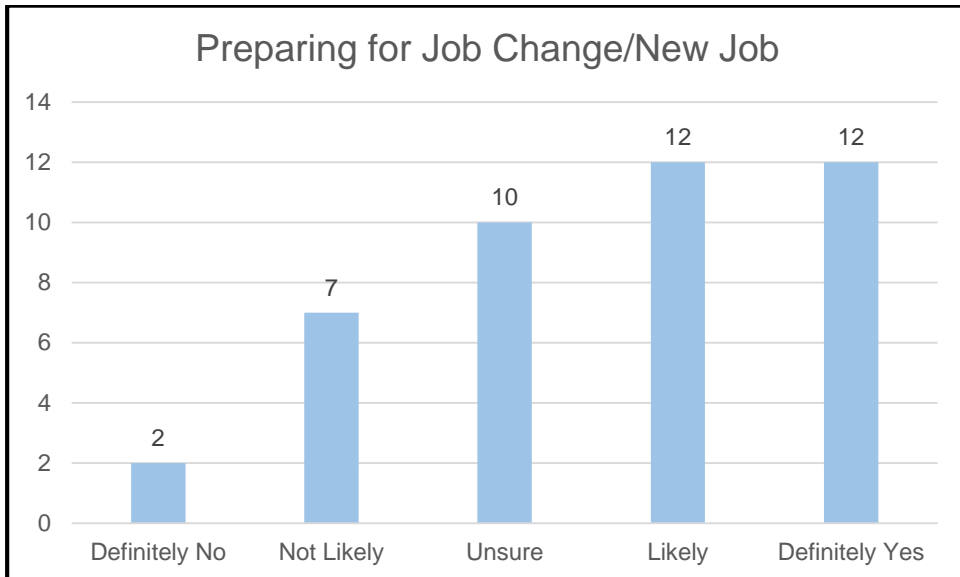


Figure 6: Students Preparing for a Job Change or a New Job After Completing the ERA degree.

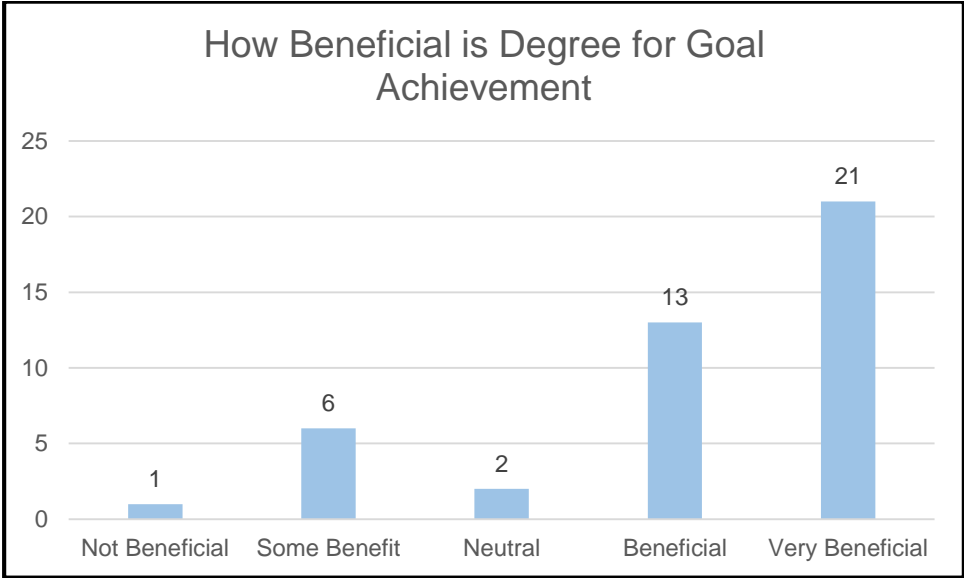


Figure 7: Goal Achievement Benefits After Completing the ERA degree.