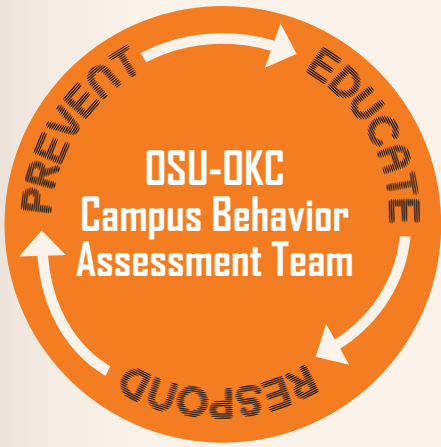
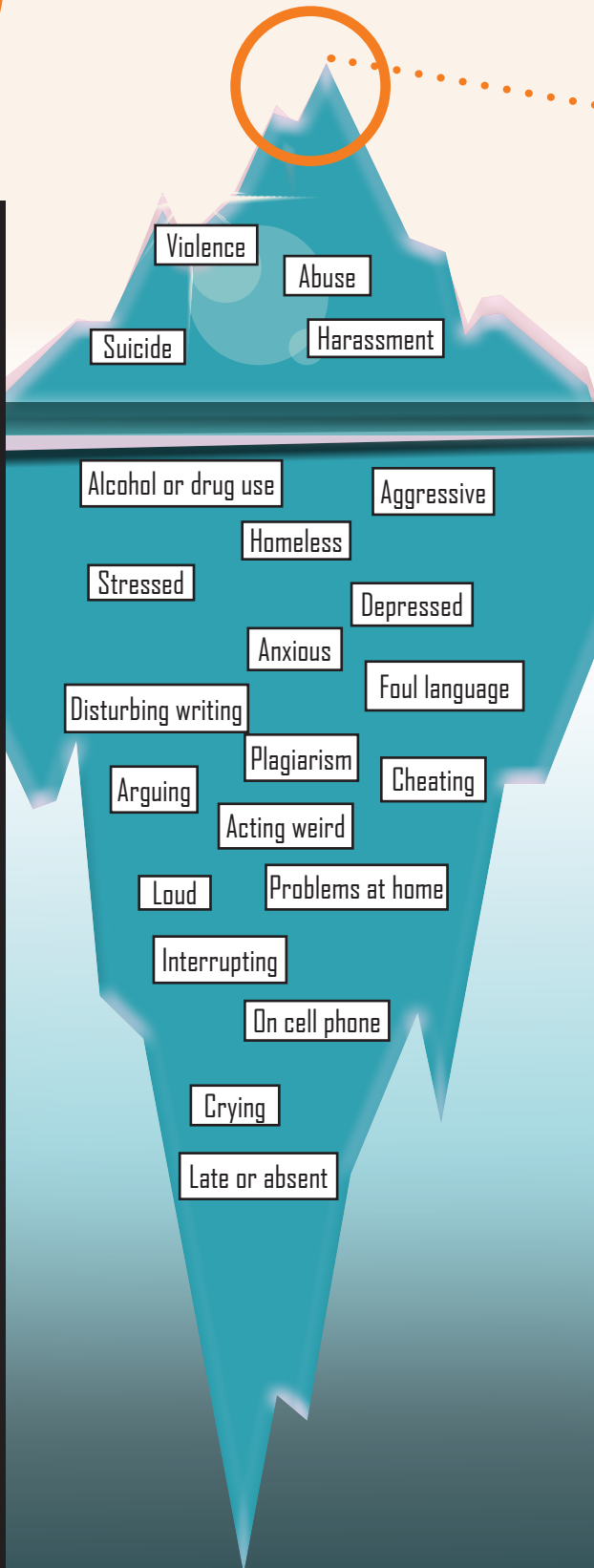


Stages of Disruptive Behavior

The Iceberg



Student behavior is like an iceberg. Whether it's annoying, disturbing or harming, the OSU-OKC Campus Behavior Assessment Team (CBAT) wants to help. Here are a few tips that can help you prevent and respond to concerning behavior.

Helpful tips below

Imminent Danger! Call the police.

Notify CBAT immediately.

Request Campus Security to be present during class.

Document what you witness, not what you interpret.

Refer to local or campus resources: www.osuokc.edu/cbat.

Refer to campus counselor.

Ask follow-up questions.

Notify CBAT early.

You are empowered to ask the student to leave the class if necessary.

Give clear feedback early.

Ask clarifying questions, be empathetic, tell them you will submit a report.

Remind students about appropriate time, place and manner for feedback.

Write an encouraging note, check in after class and tell them what you observed.

CBAT may have them on their record. Check with them!

Put clear guidelines in your syllabus.

Make contact via email, D2L or phone.

We might wait to report something until it is threatening, thinking that we can handle it ourselves or it isn't a big deal. We know that every student has a context, history and future; all of those things are connected.

We encourage reporting of behaviors that are annoying and disturbing. We don't want to wait until students reach the point of harming before we connect them with resources.

We can't prove that someone is drunk or depressed - but you can report behavior that you witness. The more detailed the better.

What if that student is doing this elsewhere? This might be a pattern, and by sharing it with us we can support them and you.

Behavior might start as ANNOYING BEHAVIOR, but when repeated, it moves to DISTURBING BEHAVIOR.

HARMING BEHAVIOR

DISTURBING BEHAVIOR

ANNOYING BEHAVIOR