



OKLAHOMA CITY

# BACHELOR OF TECHNOLOGY IN EMERGENCY RESPONDER ADMINISTRATION

OSU-OKC's Emergency Responder Administration Program is collaborating with the English Department and Fire Protection Program to advance student success.

For more information, contact: Lynn Wojcik  
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**Intro ERA Courses:**  
3013, 3043, 3053, 3063, 3143, 4003 & 4123.

**Mid-Level ERA Courses:**  
3023, 3133, 3153, 3533, 4013, 4023, 4133, 4223, 4343 & 4523.

**Capstone ERA Courses:** 4213 & 4323.



## English Composition I

Goal: At the conclusion of English 1113, students will be able to write well-developed, coherent essays with the use of critical thinking and persuasive language.



## English Composition II

Goal: At the completion of English 1213, students will be able to write essays clearly and concisely while expressing persuasive arguments that are supported with critical analysis and scholarly references.



## Fire Protection

**Level 1 Goal:** After completing the 1000-level courses, students will be able to explain the complexities of fire service management with persuasive, supportive information.

**Level 2 Goal:** After completing the Fire Protection Program, students will be able to make persuasive judgments or arguments on emerging fire service concepts on a variety of situations.



## Emergency Responder Administration

**Intro Goal:** After completing Level 1 courses, students will be able to articulate an understanding of procedural knowledge as it relates to critical incident response and support their position with scholarly references.



## Mid-Level Goal:

After completing Level 2 courses, students will be able to evaluate situations with procedural knowledge using critical, research-based investigative analysis in the formulation of a judgment, argument or position, and subsequent plan of action.



## Graduate Goal:

Graduate Goal: After completing the ERA program, students will be able to critically analyze situations, and make judgments, arguments or position statements by synthesizing information from scholarly references. Students will be able to design plans, reports, proposals and essays in a creative way with metacognitive knowledge.