

## OKLAHOMA STATE UNIVERSITY-OKLAHOMA CITY

Oklahoma State University-Oklahoma City (OSU-OKC) is a Higher Learning Commission accredited, state-assisted public college serving the technical education and training needs of Oklahoma. Located in the heart of Oklahoma City, at the crossroads of Interstate 44 and Interstate 40, the campus enrolls full and part-time students each semester. OSU-OKC has grown over the past 62 years from one building with fewer than 100 students in 1961 to a campus today of 110 acres, 15 modern buildings, 331 full-time faculty and staff, and over 5,000 students.

Taking pride in its student-centered approach to collegiate education, OSU-OKC offers:

- 3 Bachelor of Technology degree programs
- 39 major options including 27 Associate in Applied Science degree programs with numerous areas of option
- 8 Associate in Science degree programs
- a variety of certificate programs

- developmental education courses and
- multiple business and industry training in the form of micro-credentials

Curriculum is designed in response to current business and industry needs and with input from professionals who serve on advisory committees. All are directed toward one goal: blending academic and student support services to create a collegiate educational experience that addresses individual student goals and workforce needs.

### THE OKLAHOMA STATE UNIVERSITY SYSTEM

OSU-OKC is one of four branch campuses within the Oklahoma State University system. The other three campuses are OSU-Institute of Technology, OSU-Tulsa and the Center for Health Sciences, Tulsa. The main Oklahoma State University campus is located eighty miles northeast of Oklahoma City in Stillwater, Oklahoma. The Board of Regents for the Oklahoma Agricultural & Mechanical Colleges serves as the governing board of all five OSU

campuses, as well as Langston University, Oklahoma Panhandle State University, Connors State College, and Northeastern Oklahoma A&M College.

### THE MISSION

OSU-OKC's mission is to advance our diverse communities through transformative career and workforce education programs and services.

### THE VISION

OSU-OKC's vision is to be the region's leading career and workforce university.

### THE COWBOY CODE

**\* We end the day knowing we gave it everything we had.**

Cowboys carry a work ethic of tenacious integrity.

**\* We dream only as big as the sky.**

Cowboys are creative innovators with boundless imagination.

**\* We know challenges come with pain, but pain will not win.**

Cowboys seize and respond to opportunities, no matter the obstacles.

**\* We have a passion to do what is right, even**

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**when it’s hard.**

Cowboys help others and embrace a commitment to ethical excellence.

**\* We stand for what matters, even if we stand alone.**

Cowboys understand that responsibility and leadership can sometimes be lonely.

**\* We finish what we start.**

Cowboys stop when the task is done — not when the sun goes down.

**\* Being a Cowboy is not in our clothes, it’s in our character.**

Cowboys conduct themselves with devotion and sincerity — ever Loyal and True.

## CORE VALUES

**\* Excellence** - We seek excellence in all our endeavors, and we are committed to continuous improvement.

**\* Intellectual Freedom** - We believe in ethical and scholarly questioning in an environment that respects the rights to freely pursue knowledge.

**\* Diversity** - We respect others and value diversity of opinions, freedom of expression, and ethnic and cultural backgrounds.

**\* Integrity** - We are committed to the principles of truth and honesty, and we will be equitable, ethical, and professional.

**\* Service** - We believe that serving others is a noble and worthy endeavor.

**\* Stewardship of Resources** - We are dedicated to the efficient and effective use of resources. We accept the responsibility of the public's trust and are accountable for our actions.

## THE FUNCTION

- Provide general education for all students.
- Provide lower division education in several fields of technical study and a limited number of Associate in Science degree programs as authorized by the Regents using criteria outlined in the Academic Program Approval policy.
- Provide certificates and undergraduate technical and occupational educational degree programs (i.e.,

Associate in Applied Science - AAS degrees) that prepare individuals for immediate entry into the labor market, including both credit and non-credit programs designed to enhance job skills, promote workforce readiness, and provide professional development.

- Provide developmental education for students who lack required high school academic requirements for college admission or competency in the basic academic skills areas, consistent with the Student Assessment and Remediation policy.
- Offer a limited number of Bachelor of Technology degree programs as authorized by the State Regents that build on AAS programs and enhance workforce preparation using criteria outlined in the Academic Program Approval policy.
- Evaluate opportunities for

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providing education, service, and/or training consistent with the statewide technical mission of these constituent agencies.

- Participate in programs of economic and community development independently or in cooperation with public and private entities.
- Perform other special programmatic responsibilities as authorized by the State Regents. Criteria for consideration of programs outside of the function described herein are outlined in the Academic Program Approval policy.

## CAMPUS WIDE LEARNING OUTCOMES

### OUTCOME STATEMENT:

The general education curriculum is designed to help students develop math, science, and communication skills; gain a sense of social,

ethical, and cultural values; and appreciate the application of these values in a complex technological and global society.

Upon completion of the general education curriculum, students should be proficient in demonstrating the following competencies:

- ◆ **CRITICAL THINKING:** Students solve problems by evaluating arguments or propositions and making judgments that guide the development of their beliefs and actions.
- ◆ **EFFECTIVE COMMUNICATION:** Students communicate effectively using organized and coherent written and oral presentations appropriate for the audience and situation.
- ◆ **COMPUTER PROFICIENCY:** Students use computer and network technologies to gather, analyze, and communicate information.

- ◆ **CIVIC RESPONSIBILITY:** Students engage in the community through activities effecting positive change in society and the environment.

- ◆ **GLOBAL AWARENESS:** Students display sensitivities to cultures across local, national, and global communities.

### EQUAL OPPORTUNITY/ AFFIRMATIVE ACTION

- To be a completely equal opportunity university in all phases of operations, toward the end of attaining the university's basic mission and goals.
- To provide equal employment and/or educational opportunity based on merit and without discrimination because of age, race, color, religion, sex, sexual orientation, genetic information, gender identity or expression, national origin, disability, protected veteran

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status, or another protected category.

- To fully subscribe to the principle of the dignity of all persons and their labors; in support of this principle, sexual harassment is condemned in the recruitment, appointment, and advancement of employees and in the evaluation of students' academic performance.
- To apply equal opportunity in the recruitment, hiring, placement, training, promotion, and termination of all employees; and to all personnel actions such as compensation, education, tuition assistance, and social and recreational programs. The university shall consistently and aggressively monitor these areas to ensure that any differences which may exist are the results of bona fide qualification factors other than age, race, color, religion, sex, sexual orientation,

genetic information, gender identity or expression, national origin, disability, protected veteran status, or other protected category.

- To ensure that each applicant who is offered employment at the university shall have been selected based on qualification, merit, and professional ability.
- To provide and to promote equal educational opportunity to students in all phases of the academic program and in all phases of the student life program; and shall consistently and aggressively monitor these areas to ensure that any differences which may exist are the results of bonafide factors other than age, race, color, religion, sex, sexual orientation, genetic information, gender identity or expression, national origin, disability, protected veteran status, or another protected category.

### **CAREER TECHNOLOGY PARTNERSHIPS**

Under the leadership and guidance of the Oklahoma State Regents for Higher Education, OSU-OKC has partnered with various Oklahoma career technology centers to forge a partnership that allows high school and adult students in various programs the opportunity to earn college credit through Prior Learning Assessment and Cooperative Agreements. For additional information, please visit <https://showwhatyouknow.ok.org/>. The partnership has multiple goals: (1) get more high school students into college, (2) get more adults to continue their education or begin college, (3) expand access to postsecondary education, and (4) efficiently use federal, state, and local resources.

### **ACCREDITATION**

OSU-OKC and the academic programs offered to students strive to achieve and maintain the highest standards of accreditation.

For students, accreditation speaks directly to the quality and reputation of the degrees

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and programs they seek. Accreditation facilitates the transferability of credits from this university to other colleges and universities both inside and outside the state of Oklahoma.

OSU-OKC is accredited by the Higher Learning Commission

(<https://www.hlcommission.org/>) The university is also fully accredited by the Oklahoma State Regents for Higher Education (<https://osrhe.edu>).

Several academic programs have received additional accreditation status from their corresponding professional boards, councils, or regulatory groups. For more information, please visit <https://osuokc.edu/accreditation>.

### **FOLLOWING IS A LIST OF OSU-OKC'S ACCREDITING AGENCIES:**

#### **Accreditation Commission for Education in Nursing (ACEN)**

3390 Peachtree Rd NE,  
Suite 1400  
Atlanta, GA 30326

(404) 975-5000

[www.acenursing.org](http://www.acenursing.org)

#### **American Veterinary Medical Association Committee on Veterinary Technician Education and Activities (CVTEA)**

1931 N. Meacham Road  
Schaumburg, IL 60173  
(800) 248-2662

<http://www.avma.org>

#### **Commission on Accreditation of Allied Health Education Programs (CAAHEP)**

9355 - 113th St. N, #7709  
Seminole, FL 33775  
(727) 210-2350

<https://www.caahep.org>

#### **Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)**

8301 Lakeview Parkway,  
Suite 111-312  
Rowlett, TX 75088  
(214) 703-8445

[www.coaemsp.org](http://www.coaemsp.org)

#### **Council on Law Enforcement Education and Training (CLEET)**

2401 Egypt Rd  
Ada, OK 74820  
(405) 239-5100

<http://www.ok.gov/cleet>

#### **Joint Review Committee on Education in Diagnostic Medical Sonography**

6021 University Boulevard,  
Suite 500 Ellicott City, MD  
21043

(433) 973-3251

<http://www.jrcdms.org>

#### **Higher Learning Commission (HLC)**

230 South LaSalle Street,  
Suite 7-500

Chicago, IL 60604-1411

(800) 621-7440

<https://www.hlcommission.org/>

#### **Oklahoma Board of Nursing (OBN)**

2915 N. Classen, Suite  
524 Oklahoma City, OK  
73106

(405) 962-1800

<https://nursing.ok.gov/>

#### **Oklahoma State Department of Health: EMS Division (OSDH)**

123 Robert S. Kerr Ave.,  
Suite 170

2 Oklahoma City, OK  
73102-6406

(405) 426-8480

<https://oklahoma.gov/health/services/licensing-inspections/emergency-systems/ems-division.html>